

NYSMATYC 49th Annual Conference ---- Program Summary

Friday Afternoon						
Lunch ---- Garden Courtyard						
Rooms:	Plaza Ballroom A		Plaza Ballroom B		Plaza Ballroom CD	
1:00 – 1:50	1	Randomization- Based Statistics Versus Traditional Statistics Simpson	2	Writing in Math? Seriously? Santiago, Wells	3	Five Minutes to a More Satisfying Course McKeague
2:00 – 2:50	4	Mathematics: The Sharp Tool that Digs Up Scientific Truths Josbeno	5	Statistically Significant Secrets to Success: An Interactive Workshop to Share YOUR Teaching Tips for Statistics! Barret, Loud	6	XYZ Textbooks: Not Your Traditional Publisher XYZ Textbooks
2:50 – 3:20	Break: Please Visit Vendor Exhibits					
3:20 – 4:10	7	Randomization- Based Inference: The New Statistics! Loud	8	Collaboration to Save the Day Wells, Santiago	9	Computational Education: The End of Expensive Textbooks Computational Class Notes
4:20 - 4:45	10	The Write Thing to Do: Strengthening Student Comprehension in Undergraduate Statistics Classes Dillard	11	Mindset: Can This Impact the Mathematics Classroom Danforth	12	Innovative, Interactive Electronic Notebook (Textbook) in Introductory Calculus Koenka
4:55 – 5:20	13	Music, Art & More, Oh My! Incorporating Student Projects into Your Liberal Arts Survey Course Barret				
5:30 – 6:00	Executive Board Meeting ---- Gazebo Room					
6:00 – 6:30	Cocktail ½ hour ---- ???					
6:30 – 7:45	Dinner ---- Plaza Ballroom ---- Scholarship Winners Announced					
8:00 – 9:00						

Saturday Morning						
6:15	Estimation Run ---- Lobby					
7:00 – 7:50	Breakfast ---- Garden Courtyard					
Rooms:	Plaza Ballroom A		Plaza Ballroom B		Plaza Ballroom CD	
8:00 – 8:25	14	Pythagorean Theorem in Spherical Geometry Tapia	15	Promote Communication with Students by Using Text Phone in a Multi-Variable Calculus Classroom Kim	16	The Mathematical Analysis of Cancer Risk in a Statistics Class Atwood
8:35 – 9:00	17	Bridging the GAP Kane	18	Common Core: What Does it Look Like and What Does This Mean for Us? Newton	19	MindTap Foundations: A Personalized Learning Experience Cengage
9:10 – 9:35	20	There is Time for Fun in Math Class Reid				
9:45 – 10:10	21	Getting Started with the Pathways with Support from SUNY Magaram, Crawford-Mohat, Miller	22	Math League Problems Pre-Algebra Students Can Do Georgiakaki	23	Changing Lanes: PATHWAYS Momentum and Success Pearson
10:20 – 10:45	24	Topics from AMATYC Danforth	25	OER Use and Results in Intermediate Algebra Georgiakaki		
10:45 – 11:15	Break: Please Visit Vendor Exhibits					
11:15 – 11:55	Business Meeting ---- Plaza Ballroom CD					
12:00 – 1:00	Lunch ---- Garden Courtyard Estimation Run Winners Announced					

	Saturday Afternoon					
Rooms:	Plaza Ballroom A		Plaza Ballroom B		Plaza Ballroom CD	
1:10 – 2:00	26	Teaching a Prestatistics Course: Propelling Non- STEM Students Forward Lehman	27	Just What is the "Sum" of an Infinite Series? Evans	28	Increasing Student Success through Acceleration, Engagement and Customized Remediation with ALEKS. McGraw - Hill
2:10 – 3:00	29	Win, Win, Win, Win Lalone	30	What is in Carnegie's Quantway Curriculum? Crawford-Mohat	31	The Mathematics of GPS Roethel, Pournazari
3:00 – 3:30	Break: Please Visit Vendor Exhibits					
3:30 – 4:20	32	Puzzles, Puzzles, Puzzles Danforth, Danforth	33	Experiences Teaching Quantway for the First Time Crawford-Mohat, Atwood, Alzugaray, Buck	34	Remedial Math at DCC: Two Paths Possible, and Algebra in 1-credit Pieces Taylor
4:30 – 4:55	35	PROBLEMATYC Selig	36	A Fuzzy-Minded Approach to Continuity Biehler, Maley	37	"1980's Australian New Wave Band INXS and Survey Research Analysis – Of Course They Are Related ... Learn How..." Lalone
5:10 – 5:40	Executive Board Meeting ---- Gazebo Room					
5:30 – 6:00	Cocktail ½ hour ---- ???					
6:00 – 8:00	Banquet ---- Plaza Ballroom Keynote Speaker – Larry Josbeno Mathematics Through the Ages					

	Sunday Morning					
8:00 – 9:00	Breakfast ---- Garden Courtyard					
Rooms:	Plaza Ballroom A		Plaza Ballroom B		Plaza Ballroom CD	
9:10 – 10:00	38	At Play with the Triangular Numbers Rosenthal	39	The advantages of Quantway Often Overlooked in Our Academic Debate Alzugaray		
10:10 – 11:00	40	Teacher Prep Courses – A Discussion of Best Practices and the Use of Writing as a Way of Making Connections DelTreste, VanDerStuyf	41	Finding Cosine of Some Non-Special Angles Gurtas		
11:10 – 11:35	42	The Twisted Behavior of Certain Curves Singh	43	Formative Assessment in Math and Statistics Rogala		
11:45 – 12:10	44	Adapting Integral Theory into Observing Mathematical Learning Yuen				